

Moderné vzdelávanie pre vedomostnú spoločnosť, projekt je spolufinancovaný zo zdrojov ES



WORKSHEET 6.4 b)

Teacher's

STEP 1

Short discussion about jobs. Ask students whether they work at home and help their parents? What kind of jobs they do, if there is a job (activity) they enjoy doing.

STEP 2

- Students watch the video about Pat a Mat (CD : Speciál), a part called GATE.
- Then they read the sentences and try to put them in the right order (tell them not to worry as they will watch video once again, so ask them to read the sentences carefully)
- Students watch the part again and put the sentences in the right order

Pat and Mat came home. Pat wanted to drive his car into the garage but unfortunately the right door always closed down before he could park in.*

While entering, Pat broke the right wing door.

Mat tried to help him but he broke the left wing.

Immediately, Mat drove away and brought the rolling shutter instead of a broken garage door. They both set down to work and fixed the new rolling shutter. It looked really good.*

When they wanted to park the car into the garage, the shutter fell down.

So again it was impossible to get the car inside.

The shutter did not work and always fell down.

*Later on, they could not even open the shutter as it got stuck.**

When they tried to open it by force, they broke the shutter.

Suddenly they had an idea.

*They brought a curtain as a garage door.**

They parked the car into the garage and drew the curtain and locked it.





STEP 3

Complete more details into the text when there is an asterix (*). Write what you remember, do not make the story up.

STEP 4

Explain students that they will write the dialogues for Pat and Mat. Divide students into the pairs and give each pair the part and they will write the subtitles. Then you play the video and students will read – give words to Pat and Mat.



Učíme sa pre život, 1. 10. 2009
Kód ITMS projektu: 26110130243



WORKSHEET 6.4 b)

Student's

STEP 1 Short discussion about jobs.

STEP 2

a) Watch the video about Pat a Mat (CD : Speciál) , a part called GATE.

b) Read the sentences and try to put them in the right order as far as you remember, then read the sentences carefully again

c) Watch the video part again and put the sentences in the right order

.....While entering, Pat broke the right wing door.

.....Suddenly they had an idea.

.....They brought a curtain as a garage door.*

.....Immediately, Mat drove away and brought the rolling shutter instead of a broken garage door. They both set down to work and fixed the new rolling shutter.* It looked really good.

.....When they wanted to park the car into the garage, the shutter fell down.

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.....Later on , they could not even open the shutter as it got stuck. *

.....When they tried to open it by force, they broke the shutter.

.....They parked the car into the garage and drew the curtain and locked it.

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Complete more details into the text when there is an asterix (*). Write what you remember, do not make the story up.

STEP 4

Explain to students that they will write the dialogues for Pat and Mat. Divide students into the pairs and give each pair the part and they will write the subtitles for. Then you play the video and students will read – give words to Pat and Mat.



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„Investícia do Vašej budúcnosti“

